

2026-2027 GRADUATE STUDENT HANDBOOK

DEPARTMENT OF MATHEMATICS



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1. Introduction

The graduate program in Mathematics is aimed at guiding students toward original research. At the end of the program (normally by the end of the fifth year of study) students are expected to submit and defend a PhD thesis that contributes new results to the body of mathematical knowledge. To successfully deal with problems arising in modern mathematics, graduate students need to acquire a considerable background. This is achieved through course work and independent study. The program provides for two sets of examinations to verify the progress:

- Preliminary Examination (normally passed by the end of the first year),
- Qualifying Examination (often passed by the end of the second year).

2. Objectives, Goals, and Assessment

Graduate Program: PhD in Mathematics. Mission Statement: The graduate program aims at guiding students toward original research. At the end of the program (normally by the end of the fifth year of study) students are expected to submit and defend a PhD thesis that contributes new results to the body of mathematical knowledge.

3. Classes and advising

3.1. Advisers. Each graduate student has an adviser to help design their program and to closely guide their mathematical development. The Director of the Graduate Studies (DGS) may also be consulted about any aspects of the requirements, planning the program of study, or any other matter pertaining to the graduate studies.

A student in their first and second year is advised by the Director of Graduate Studies or (at the discretion of the DGS and student) by a member of the Graduate Curriculum Committee. A student preparing for the qualifying examination is advised by the chair of their qualifying exam committee. A student writing a dissertation is advised by the dissertation supervisor.

It is vitally important that the students begin thinking about a possible dissertation supervisor sufficiently early in the program (normally toward the end of the first year, or the beginning of the second). Students should be constantly browsing different areas of mathematics and discussing math informally with classmates and faculty, as they search for the fields which attract them most.

Students are advised to learn more about the research of the faculty members as early as possible, starting with the current listings of faculty and their research interests. Graduate students may organize seminars in which they invite faculty to explain

their areas of research. Students are expected to attend department colloquiums, and may benefit from some of the many research seminars.

Graduate students with learning disabilities are encouraged to contact the Director of Graduate Studies and AccessibleNU at accessiblenu@northwestern.edu.

3.2. Course Registration. Graduate courses are an essential component of a mathematician's training. Graduates of the Northwestern mathematics program are expected to be well-rounded, in part by having taken courses in a wide variety of subjects. In addition, several courses are research-oriented and presentation-based, offering training for some of the specific skills needed by research mathematicians. Beyond these general expectations, the departmental and Weinberg College legislation provides for certain minimal requirements related to the course work.

The minimal full-time course load for Mathematics graduate students in the first three years is three (3) courses per quarter. It is possible to register for four (4) courses with no increase in tuition. Graduate students in each of their first three years are required to enroll in at least six (6) regular mathematics courses (i.e., not including 499 independent study courses) each year, and at least one (1) such course per quarter. Students who have passed their qualifying examination may count post-candidacy research (TGS 500) toward this requirement. Substitutions or exceptions require the advanced approval of the Director of Graduate Studies.

Graduate students must successfully complete at least nine (9) quality letter-graded course units (ABC, not P/NP or S/U) authorized for graduate credit. Students must maintain a 3.0 cumulative GPA. The Graduate School does not accept transfer credit in lieu of the nine letter-graded minimum unit requirement. After fulfilling this residency requirement and passing the Qualifying Examination, a student may register for TGS 500-0 Advanced Doctoral Study or TGS 512-0 Continuous Registration depending on their funding status. If a graduate student has fulfilled all course requirements but not yet passed the qualifying exam, the student may register for Math 590 in lieu of TGS 500.

Summers: By the end of each academic year, each student is required to submit an academic progress report through the Graduate Student Progress system (GSP) approved by their academic advisor and the Director of Graduate Studies.

3.3. Independent Study. Independent study courses ("499"; also called "reading courses") are an excellent way for students to explore specific topics not covered by the regular course offerings. They are also a way for students to learn of areas of research of the faculty. As such, they play an essential role for graduate students in search of an adviser.

A student wishing to enroll in Math 499 Independent Study must first enter their request at the department data entry system and seek approval by their academic

advisor and the Director of Graduate Studies. Independent study courses should not duplicate regular courses offered by the department. In particular, if a course was offered in the near past or will be offered in the near future, then a request to enroll in a 499 course in a similar subject may be denied.

4. Milestones

4.1. Preliminary Examination. All students must satisfy the department's preliminary exam requirement in order to continue with the program. The Preliminary Examination consists of written examinations lasting three hours each in the following three subjects: algebra, analysis, and geometry/topology.

Incoming students are invited to take the Preliminary Examination upon entrance. There is no penalty for failing to pass a preliminary examination taken upon entrance to the program. Incoming students will be required to take the first-year course in each of the prelim subjects they do not pass upon entrance, unless they submit documentation of having passed a comparable course at another institution (or other compelling evidence of familiarity with a subject).

[Syllabi](#) for the preliminary examinations and copies of past examinations are available online at the department website. The rules for the Preliminary Examination are posted [here](#).

The Preliminary Examination is usually given around early September and at the end of the academic year (typically around Weinberg College's final exam week in June). Graduate students must take the Preliminary Examination in all three subjects by the end of their first academic year. Each test is a closed book exam that should be completed in 3 hours. For students who take Preliminary Examinations in both September and June of their first academic year, we take the best scores for each of the three examination subjects. Students who do not pass the Preliminary Examination by the end of their first year must pass a make-up examination in September at the beginning of their second year in order to continue in the program beyond the first quarter of the second year. In the presence of strong evidence of other mathematical accomplishment, this rule may be modified or waived with the approval of the Graduate Committee.

An award may be offered by the Graduate Curriculum Committee at the end of each academic year to a student who has achieved an outstanding performance in the Preliminary Examination.

4.2. Master's Degree. Passing the Preliminary Examination and completing at least nine approved courses over at least three quarters of registration will satisfy the departmental requirements for a master's degree. The deadline for filling out and submitting the Application for Degree and Master's Degree Completion forms in GSP in

order to receive the degree in any quarter is published on the official Academic Calendar. Students intending to apply for a master's degree should approach the Graduate Program Assistant and fill out the "Masters in Primary Field of PhD Study" form in GSP at least 3 weeks prior to this deadline.

4.3. Qualifying Exam. A student becomes a Ph.D. candidate after successfully completing six quarters of course work and the Qualifying Examination. This is the last examination before a student begins dissertation research. This examination serves at least two purposes:

- To acquaint faculty members with the research potential and interests of the student, and the student with the research interests of faculty members.
- To determine whether the student can read and assimilate advanced material in a specialized field.

The Qualifying Examination is an oral examination. After the student has decided upon a field of interest, they ask a faculty member to chair a committee to conduct their Qualifying Examination. The chair, in consultation with the student, selects at least two other faculty members to comprise the committee. The committee members, in consultation with each other and the student, assign topics and a reading list to the student. The committee must be comprised of at least three faculty members, at least two of whom are NU graduate faculty.

The Qualifying Examination is passed by majority vote of the committee and the chair of the committee must be in the majority.

The syllabus for the Qualifying Examination must be approved by the whole committee at least three weeks in advance of the exam date. The student must enter this and other information on the [Qualifying Examination Form](#) at least one day prior to the exam date. The student must also submit their qualifying exam information to the Graduate School through its GSP site; the committee's decision on the results is likewise communicated through GSP.

The Qualifying Examination must be taken by the end of the first quarter of a student's third year. Failure to pass the exam by the end of the third year may jeopardize financial support in the subsequent years.

4.4. Prospectus. Students must have a prospectus (dissertation proposal) approved no later than the end of the fourth year of study, which falls on the last date of the 16th quarter. A student failing to meet this milestone will be considered not in good academic standing and therefore will be placed on academic probation. Deadlines will be altered in the case of an approved leave of absence or a childbirth accommodation. The prospectus must be approved by a faculty committee comprised of a minimum of three individuals. At least two members of this committee, including the chair, must be members of the Northwestern University Graduate Faculty.

Students may choose to have their prospectus approved by the faculty committee members via electronic communication or an in-person meeting. The student must then submit the PhD Prospectus form through TGS Form in GSP for program approval. The student's adviser must email the Graduate Program Assistant to confirm the student's successful completion of the prospectus. The students will be notified via email by TGS of approval of their Prospectus form.

4.5. Dissertation and thesis defense. Each student must complete original research and produce a dissertation acceptable to the student's adviser and the Thesis Committee. The Thesis committee is comprised of a minimum of three faculty members. At least two members of this committee, including the chair, must be members of the Northwestern University Graduate Faculty. The last milestone of the graduate program is an oral defense of this dissertation.

The student must notify TGS of their thesis defense by submitting the Application for Degree and Final Exam forms at GSP. Submission of a dissertation to TGS is performed electronically. Information on this process can be found on the PhD Degree Requirements page of the [TGS website](#). Students must consult the TGS website for the latest information on submission requirements and guidelines. They must, however, give electronic or hard copies of the dissertation to each member of the committee at least three weeks prior to the scheduled date of the oral examination.

The student must also provide an electronic copy of the thesis, location and time of thesis defense to the Graduate Program Assistant three weeks prior to the scheduled date of the thesis defense. The examination on the dissertation will be open to the public. The student must announce their thesis defense by email to the department and also contact the Graduate Program Assistant to have the event entered in the department event calendar. The examining committee has discretion to exclude the public during part of the examination for additional questioning of the candidate and confidential deliberations.

4.6. Waivers. In order to maintain flexibility in the graduate program, and, in particular, to accommodate exceptional cases, the Graduate Committee will consider written requests from students' advisers to waive or modify requirements. However, it is expected that such requests will be granted only rarely.

5. Funding

5.1. Financial Aid. There are several types of financial aid awarded by the department and the University on the basis of merit. According to regulations of the United States IRS, all awards are taxable.

Financial aid is typically offered to graduate students for five academic years. The Graduate Committee decides whether to renew a student's support based upon their

academic progress from year to year. For a first year student, progress will be determined from course grades and reports solicited by the Graduate Committee; for this purpose, a GPA of 3.0 or lower is not considered adequate preparation for further study. Students are expected to pass the Preliminary Examination by September of the second year and the Qualifying Examination by the end of the first quarter of the third year.

Financial aid from Northwestern consists of a mixture of research fellowships and graduate (teaching) assistantships. A student's entire 5th year consists of four fellowship quarters. The student, in consultation with their dissertation advisor, may request to use these fellowship quarters as early as in their 4th year, subject to approval by the Director of Graduate Studies and the Department Chair.

A student with a non-English speaking background may be required to demonstrate fluency in spoken English before he or she can hold a graduate assistantship. Failure to do so may result in academic probation, loss of funding, and even exclusion from the program. See [Graduate Assistantship](#) for the precise requirements.

It is a policy of the Graduate School that teaching assistants and University Fellows may not undertake other employment without the prior permission of The Graduate School. This includes any stipend or fellowship at other institutions. Such exceptions require explicit permission of the student's adviser and the departmental graduate committee.

5.2. Residency during Fellowship Quarters. The department is required to certify that all graduate students on any fellowship are working full-time on mathematics research; therefore, we normally expect fellowship students to be in residence. Exceptions are possible for extraordinary opportunities. Such exceptions require explicit permission of the student's advisor and the departmental graduate committee.

5.3. Outside Funding. We encourage students to apply for funding from outside sources during their study at Northwestern. Such outside funding will be banked for the student and can be used as fellowship quarters for a possible 6th year. If any banked quarter accrues to the student as a result of such funding, it will be banked as a fellowship or teaching assistantship quarter, depending on the duties the funding replaced. According to TGS regulations, a student can bank at most four quarters from all funding sources not coming from TGS.

6. Teaching Policy

Teaching experience is considered to be an integral part of the training of all graduate students, and is required each year of all students, with the exception of students in their first and fifth years of study. (With permission of DGS and academic advisor, up to two quarters of fifth-year fellowship support may be transferred to the fourth

year.) Students fulfill the teaching requirement by serving as a teaching assistant for at least one course in an academic year.

Potential employers, particularly academic employers, often specifically inquire about the quality of teaching performed by job candidates from the department. Our students have found teaching experience to be a valuable asset.

6.1. Teaching Activities. Undergraduate teaching is one of the primary responsibilities of the Mathematics Department; graduate students play an important role in this function. As a part of their training, and as a necessary condition for most forms of financial aid, all teaching assistants are involved with departmental teaching activities each quarter they are in residence. Most often they assist faculty members by conducting the recitation sections of calculus and other undergraduate courses; they may on occasion be asked to grade for graduate courses.

6.2. Course Assignment Responsibilities. Responsibilities to each course assignment begin on the first day of classes of the quarter and end on the day when grades are due to the Registrar's office. Students starting their second year, who are undertaking TA duties for the first time, may additionally be asked to undergo TA training in the week preceding the start of classes in Fall Quarter.

The work of teaching assistants varies with the course and the faculty member who has primary responsibility but generally includes answering questions about homework problems in the recitation section (which meets weekly for each course), grading homework, and proctoring and grading quizzes, mid-terms, and final exams. Responsibility for the design of grading rubrics, solution sets, and homework and exam problems may also be included. The faculty member teaching the course makes specific arrangements with their teaching assistants concerning their duties. Recitation sections meet on Tuesday or Thursday; the lectures are on Monday, Wednesday and Friday, although there may be occasional departures from this model. Classes begin on the hour and last for 50 minutes. Exam proctoring and grading in coordinated courses may take place outside normal business hours.

It is department policy that a teaching assistant's assigned instructional duties should take, on average over the quarter, no more than approximately 12 hours per week. Duties will not exceed 20 hours in a single week. A teaching assistant who feels they are overburdened should consult with the professor in charge of the course. If problems persist, the Director of Graduate Studies should be notified.

Teaching assistants must have at least three formal, announced office hours each week during which students may meet with them. These office hours serve for all of the classes for which the graduate student is a TA. Teaching assistants should choose times when students are likely to be able to come (so 9am is bad, as are the popular lecture hours like MWF 11), so as to avoid multiple requests for appointments at other times. Holding some office hours in the early evening is another possibility. One good

strategy is to have office hours straddle two class time-slots, for example 1:30-2:30 pm; this will make them available to more students. Finally, teaching assistants for courses with graded homework should schedule office hours for the day before the homework is due, not the day after. Students should check with the instructor to see what their preference is, as well.

The department and the graduate school organize several different training sessions for its new teaching assistants; all new teaching assistants are expected to attend. For second year graduate students, there is a required teaching seminar during the fall quarter (see Training section below).

Faculty members are required by College legislation to have their undergraduate courses evaluated by the students; this includes an opportunity for students to evaluate their recitation sections. The information collected is returned to the faculty member and to the department chair. This, and other methods of evaluation, are used by the department in assessing how well teaching assistants are carrying out their duties. A graduate student whose teaching is determined to be unsatisfactory may become ineligible for University financial support.

Occasionally we will have a few openings for graduate students to teach a class in one of our calculus sequences, where they will receive supervision and mentoring from an experienced faculty member. To be eligible for this opportunity, the student must

- (1) have demonstrated excellence as a TA, as evidenced by CTECs and in-class evaluations, and
- (2) have evidence of initiative and interest in teaching, and
- (3) have the permission of their academic advisor.

Examples for part (2) might be teaching in SPS in the summer or evening, or working with the Searle Center in one of their programs for graduate students. Other options are possible.

TA duties and responsibilities are described in detail in [this document](#). Students failing to perform their TA duties will be given a warning by the department. Persistent failure to perform TA duties may lead to dismissal from the program.

6.3. Training. Graduate are obligated to undergo teacher training during the fall quarter of their second year by participating in Math 580 Seminar in College Teaching. First-year students perform supervised grading of exams in one undergraduate course per quarter.

6.4. Summer Session Teaching. In order to provide teaching experience and some summer support, some students are given the opportunity to teach in the Summer Session. This is usually offered to advanced students, chosen on the basis of evaluations of performance as a teaching assistant.

6.5. Minimum In-class Teaching Experience. In-class teaching is an essential responsibility of a mathematician in a research and/or teaching career. A graduate student must serve as teaching assistant (or, in exceptional cases, lecturer) in at least three quarter-long courses at Northwestern during their time as a PhD student. These courses must be during the regular term (not Summer Session) and must be in a role that involves regularly meeting with a class (not just grading). This requirement holds regardless of a student's outside funding.

6.6. Language Proficiency. Teaching is an essential element of the education and training of PhD students. For this reason TGS and the Mathematics Department require that all students serve as Teaching Assistants during their career at Northwestern. In order to be able to teach, students must be certified as proficient in the English language. If the student is from an English-speaking country or has attended an undergraduate institution where the instruction is in English, this is automatic. Otherwise, TGS offers four ways to demonstrate proficiency, detailed at this [site](#).

We hope that all students meet the proficiency requirement by the end of the first year. Northwestern has many resources and classes for learning English. These can be found [here](#). It is up to the student to avail themselves of these resources. Students who have not met the English proficiency requirement by end of the first year will use fellowship quarters for their support beginning in the fall quarter of the second year. Any fellowship quarter used in the second year will be deducted from the student's total allotted fellowship quarters, hence will necessitate teaching in the fifth year.

Students who do not meet the requirement by the end of the second year will be deemed to be not making satisfactory academic progress as defined in this Handbook and will be placed on probation. As with any probation, the student will be informed in writing of the steps needed to meet the requirement and any deadline that must be met. Failure to complete these steps could lead to exclusion from the program.

7. Travel/Book Fund

Each graduate student has access to limited yearly funds available to use for travel or book purchases related to graduate studies. First year graduate students receive \$1,000 total per year (\$500 cap on book purchases). All other graduate students receive \$750 total year (\$250 cap on book purchases). The travel/book fund is available to use during the academic year. Funds may not be carried over to the next academic year; any unused funds will be forfeited at the end of the year.

7.1. Travel. The Mathematics Department has limited funds allocated to support graduate student travel to present work or attend conferences and seminars of relevance to a student's educational and professional development. The student should

first approach their adviser to inquire about funding through a grant held by the adviser. Please note that funding from federal grants will carry additional limitations beyond the standard University policy, such as no alcoholic drink reimbursement. More information can be found at this [link](#). Be especially careful about the consequences of the Fly America Act for reimbursement of international flights.

The student should also seek funding from other sources, such as hosting institutions or conference organizers. After these steps are taken, the student may apply for travel support from the Mathematics Department directly. The student should submit the application(s) as early as possible to secure funding before booking travel, but certainly at least one month prior to the date of travel. The student will receive a written response within 10 days.

To apply, the student should submit by e-mail to the Graduate Program Assistant a description of the conference (including titles, dates, web URL's) and the intended use and total amount of funding requested. The application should also specify other sources and amounts of funding that the student has applied or secured.

After the travel is complete, the student should create an expense report and submit original receipts to the department financial assistant. The student also should submit by e-mail to the Graduate Program Assistant a summary paragraph describing how the completed travel benefits the student's educational or professional development. Once the summary paragraph has been received and approved, funds will be released for reimbursement.

Note: A student seeking travel support for a conference or seminar at which he or she has an opportunity to contribute a presentation must concurrently apply for a Graduate School Travel Grant. Applications are available at [this TGS website](#). The student may consult with the Business Administrator regarding budgetary questions on the application as necessary.

7.2. Book Fund. A graduate student may utilize the travel/book fund to make a book purchase through the office at any time during the year. To make a purchase, the student should email the Graduate Program Assistant the website link to purchase the book on Amazon. (Use of other vendors is possible, but requires the student to pay out-of-pocket and then request reimbursement.) The Graduate Program Assistant will then complete the purchase and inform the student when the book is ready to be picked up from the Math Office (Lunt 201).

8. Awards

Four [awards](#) are given to graduate students.

- An award for the excellent performance on the Preliminary Examination.

- The Gelfand Award is given at the end of the year to that student who has contributed most to the department.
- The Best Thesis Award is given each year to a graduating student.
- The Graduate Teaching Assistant Award is given each year to a TA.

9. Events

9.1. Teas. One of the best ways to get to know faculty and other graduate students is to attend the departmental teas. These are held in the Common Room, Lunt 218, every afternoon on weekdays at 3:45pm.

9.2. Seminars and Colloquiums. Students are strongly encouraged to participate actively in departmental seminars and are expected to attend department colloquiums. The colloquiums, in particular, are meant for a general mathematical audience with no specialized knowledge. A complete list of seminars, colloquiums and other department activities is available on the [Mathematical Calendar webpage](#).

10. Facilities

10.1. Library. The R. P. Boas Mathematics Library is located on the first floor of Lunt Hall; it has a large collection of books and journals. Some books may be placed on reserve for beginning graduate courses so all the students can have access in the library. Journals must be used in the library, though they may be signed out briefly for copying. The librarian can explain the details of book circulation policies. Normal library hours are weekdays from 7:00 a.m. to 11:00 p.m.; a Wildcard is required for access at all times. Other books and journals of interest, especially those in applied mathematics, can be found in the Science-Engineering Library, east of the Technological Institute.

10.2. Where to Find It.

- Mailboxes: Mailboxes for faculty and graduate students are located outside Room 201.
- Photocopy machine: Room 202. Obtain a user number from the department office to use the machine.
- Office supplies: Paper, pencils, pens, stationery, etc. are available in reasonable quantities from the office staff in Room 201.
- Texts for TA's: Desk copies of textbooks are available from the department office. They should be returned to the same office at the end of each quarter.

11. Satisfactory Academic Progress

To remain eligible for all forms of financial aid, students must meet the [criteria for satisfactory academic progress](#) set by The Graduate School and the Mathematics Department. In addition, students must fulfill the Preliminary Exam requirement set by the department. For students who are unable to make satisfactory academic progress, the department follows the TGS policies for academic probation and dismissal. Students wishing to appeal a dismissal decision should follow the [appeal process guidelines](#) set forth by TGS.

12. Nondiscrimination Statement

Northwestern University prohibits discrimination on the basis of actual or perceived race, color, religion, creed, national origin, ethnicity, caste, sex, pregnancy, sexual orientation, gender identity, gender expression, parental status, marital status, age, disability, citizenship status, veteran status, genetic information, reproductive health decision making, height, weight, or any other class of individuals protected from discrimination under federal, state, or local law, regulation, or ordinance or any other classification protected by law in the matters of admissions, employment, housing or services or in the educational programs or activities it operates, as required by Title IX of the Education Amendments of 1972; Title III of the Americans with Disabilities Act of 1990, as amended in 2008; Section 504 of the Rehabilitation Act of 1973; Title VI and VII of the Civil Rights Act of 1964; the Age Discrimination Act of 1975; the Age Discrimination in Employment Act of 1967; and any other federal, state, or local laws, regulations, or ordinances that prohibit discrimination, harassment, and/or retaliation.

The University has designated the Associate Vice President for Civil Rights and Title IX Compliance to coordinate the University's compliance with federal and state civil rights laws regarding protected characteristics, including Title IX and those other laws and regulations referenced above:

Emily Babb

Associate Vice President for Civil Rights and Title IX Compliance | Title IX Coordinator
Office of Civil Rights and Title IX Compliance
1800 Sherman Ave., Suite 4500
Evanston, IL 60201
(847) 467-6165
OCR@northwestern.edu

Tiffany Little

Senior Director. Civil Rights and Title IX Compliance | Deputy Title IX Coordinator
Office of Civil Rights and Title IX Compliance
1800 Sherman Ave., Suite 4500

Evanston, IL 60201
(847) 467-6165
OCR@northwestern.edu

The University complies with all federal and state laws that protect individuals with disabilities from discrimination based on their disability or perceived disability status. As such, reasonable accommodations and auxiliary aids and services are available to individuals with disabilities when such modifications and services are necessary to access the institution's programs and services. The University's ADA/504 Coordinator is:

Laura Conway

Director, ADA Compliance | ADA Coordinator
Office of Civil Rights and Title IX Compliance
1800 Sherman Ave., Suite 4500
Evanston, IL 60201
(847) 467-6165
Accommodations@northwestern.edu

Sam Milgrom

Deputy ADA Coordinator
Office of Civil Rights and Title IX Compliance
1800 Sherman Ave., Suite 4500
Evanston, IL 60201
(847) 467-6165
Accommodations@northwestern.edu

Inquiries about Title IX or the University's prohibitions against discrimination, harassment, and retaliation can be directed to the Associate Vice President for Civil Rights and Title IX Compliance, the ADA/504 Coordinator (for disability-related questions) or to the U.S. Department of Education Office for Civil Rights at the contact information listed below:

Complaints and inquiries regarding discrimination, harassment, and retaliation involving federal laws may be directed to:

U.S. Department of Education

Office for Civil Rights
John C. Kluczynski Federal Building
230 S. Dearborn St., 37th Floor
Chicago, IL 60604
(312) 730-1560
OCR.Chicago@ed.gov

U.S. Equal Employment Opportunity Commission

John C. Kluczynski Federal Building

230 S. Dearborn St., Suite 1866
Chicago, IL 60604
(312) 872-9777

Any person who believes that the University as a federal contractor has violated nondiscrimination or equal opportunity obligations may contact the Office of Federal Contract Compliance Programs (OFCCP) at:

OFCCP

U.S. Department of Labor
200 Constitution Ave. NW
Washington, D.C. 20210
www.dol.gov
(800) 397-6251